



21st Annual Michigan  
Statewide Conference

# Child Abuse and Neglect

October 28-29, 2002  
Ypsilanti Marriott  
Ypsilanti, Michigan



Co-Sponsored by  
University of Michigan Health Systems' Child Protection Team  
University of Michigan Medical School  
University of Michigan Mott Children's Hospital



## Program Objectives

The planning committee is pleased to announce the 21st Annual Statewide Conference on Child Abuse and Neglect on October 28-29. Come and join your colleagues and recharge, revitalize and renew your commitment to protect children and strengthen families.

This conference is designed for all professionals working with children and families including: law enforcement personnel, physicians, nurses, mental health professionals, protective services and foster care workers, prevention specialists, attorneys, teachers, social workers, psychologists, psychiatrists and all others interested in keeping our children safe and working toward lessening the violence in our society.

**Connecticut Superior Court Judge Charles D. Gill** is Monday's keynote speaker. Judge Gill is an advocate for the rights of children. In 1988, he co-founded the National Task Force for Children's Constitutional Rights. One of his many accomplishments was providing live commentary on CNN for the so-called "Divorce Your Parents Trial" of Gregory K. His address, "**When Brains, Heart and Courage Are Not Enough**", will motivate and inspire you.

Tuesday's keynote "**Parents Under Siege: Why Do Bad Things Happen to Good Parents and What Can We Do About It?**" is presented by **Dr. James Garbarino**. This keynote is based on his book "Parents Under Siege: Why You Are the Solution Not the Problem in Your Child's Life". Dr. Garbarino is Co-Director of the Family Life Development Center and Elizabeth Lee Vincent Professor of Human Development at Cornell University. He is an internationally recognized expert on child abuse and has published numerous articles and has authored or edited eighteen books. This is Dr. Garbarino's fifth appearance at our conference and we know that you will find his presentation and workshops to be informational and thought provoking.

Anyone who has worked in this field for any length of time knows what burnout feels like. We are happy to have the **Honorable Charles B. Schudson**, joined by **Karen Schudson**, present a three-hour workshop on healing the healers. This workshop will help participants understand the effect burnout has on all aspects of our lives and discover creative ways to address the problems. And as a bonus, Judge Schudson will present a closing plenary session on "**Making Courts Safe for Children**" based on his book "On Trial: America's Courts and Their Treatment of Sexually Abused Children".

**Michael Clark** is the Director of the Center for Strength-Based Strategies. He will present the closing plenary session on Monday afternoon **From "High Risk" to "High Yield" Using Strength-based Practice and Common Factors Research to Raise Motivation**. He has presented on strength-based approaches and solution-focused interviewing techniques throughout the country and overseas. His workshop on substance abuse, entitled "**The Chemically Dependent Parent: A Guide for Fieldworkers**", will give us skills to screen for substance abusing parents and how to motivate them for treatment and recovery issues.

On Monday evening, the **Michigan Professional Society on the Abuse of Children (MiPSAC)** will hold their annual meeting and election of officers. All conference attendees are encouraged to attend to learn about MiPSAC and to become a part of this vital organization.

We hope you enjoy the conference and that, by attending, you will have built upon your existing knowledge of abuse by:

- Increasing concrete skills in the areas of prevention, assessment, intervention and treatment,
- Obtaining new perspectives in your work with children and families,
- Networking with others, and
- Being revitalized

See you in October!

On behalf of the planning committee

Sue Smith  
Course Director

## Planning Committee

### James E. Beougher, MSW

Director  
Bureau of Child and  
Family Services  
Michigan Family  
Independence Agency  
Lansing, Michigan

### Arlene Bradford, BA

Assistant Director  
Office of Continuing  
Medical Education  
Department of Medical  
Education

### Linda De Vries, MSW

Clinical Social Worker  
Child Protection Team  
University of Michigan  
Health System

### Zoe Lyons

Investigator  
Office of Children's  
Ombudsman  
Lansing, Michigan

### Elaine S. Pomeranz, MD

Clinical Assistant Professor  
Department of Pediatrics  
and Communicable Diseases  
Medical Director  
Child Protection Team  
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### Rose Anne Pool

Prevention Consultant  
Michigan Family  
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Lansing, Michigan

### Susan Smith, MSW

Course Director  
Michigan Statewide  
Conference on  
Child Abuse and Neglect  
Coordinator  
Child Protection Team  
University of Michigan  
Health System



## A Special Thank You

We would like to extend a special thank you and recognition to Ms. RoseAnne Pool, for her hard work and dedication over the years with planning and implementation of the Annual Michigan Statewide Conference on Child Abuse and Neglect.



# Course Faculty

## Guest Faculty

### **David Allasio, MSW**

Child Protection Team Coordinator  
Department of Social Work  
Children's Hospital of Michigan  
Detroit, Michigan

### **Annamaria Church**

Director  
Forensic Pediatrics  
Henry Ford Health System  
Detroit, Michigan

### **Michael D. Clark, MSW, CSW**

Director  
Center for Strength-Based Strategies  
Mason, Michigan

### **Pat Crum**

Parent Counselor  
Department of Pediatrics  
DeVos Children's Hospital  
Director and Trainer/Consultant  
Family Nurturing Center  
of Western Michigan  
Grand Rapids, Michigan

### **Peter De Jong, PhD, ACSW**

Professor of Sociology  
and Social Work  
Department Chair  
School of Social Work  
Calvin College  
Grand Rapids, Michigan

### **Howard Fischer, MD**

Associate Professor  
Department of Pediatrics  
Wayne State University  
Medical Director, Child Protection Team  
Clinical Director  
Division of Ambulatory Pediatrics  
Children's Hospital of Michigan  
Detroit, Michigan

### **James Garbarino, PhD**

Elizabeth Lee Vincent Professor  
of Human Development  
Co-Director  
Family Life Development Center  
Cornell University  
Ithaca, New York

### **Charles D. Gill, JD**

Judge  
Connecticut State Superior Court  
Litchfield, Connecticut

### **Lee Hunsberger**

Systems Specialist (retired)  
Program Office  
Children's Protective Services Unit  
Michigan Family Independence Agency  
Lansing, Michigan

### **Laurie Johnson, BA, MPA**

Departmental Analyst  
Children's Protective Services Unit  
Michigan Family Independence Agency  
Lansing, Michigan

### **Myrna L. McNitt, ACSW**

Executive Director  
Michigan Foster and Adoptive  
Parent Association  
Professor  
School of Social Work  
Grand Valley State University  
Holland, Michigan

### **Patricia Parker, CSW**

Training Associate  
National Resource Center  
for Family Centered Practice  
Iowa City, Iowa

### **B. Bryan Post, PhD, LCSW**

Heal the Hearts Foundation  
Mountain View, Oklahoma

### **Charles B. Schudson**

Judge  
State of Wisconsin  
Court of Appeals, District I  
Milwaukee, Wisconsin

### **Karen R. Schudson, MS**

Certified Marriage and Family Therapist  
Clinical Staff Member  
Jewish Family Services  
Milwaukee, Wisconsin

### **Mary E. Smyth, MD**

Medical Director  
Child Advocacy and Protection Team  
William Beaumont Hospital  
Royal Oak, Michigan

### **Wanda Villet, ACSW**

Master Trainer  
Michigan Foster and  
Adoptive Parent Association  
Private Child and Family Therapist  
Holland, Michigan

### **Nancy Walker, PhD**

Associate Director  
Institute for Children, Youth and Families  
Michigan State University  
East Lansing, Michigan

## University of Michigan Faculty

### **Kathleen Coulborn Faller, PhD, ACSW**

Professor  
School of Social Work  
University of Michigan

### **Kathleen A. Diehl, MSW**

Clinical Social Worker  
University of Michigan  
Health System

### **Donna M. Martin, MD, PhD**

Lecturer  
Departments of Pediatrics  
and Human Genetics  
University of Michigan Health System

### **Elaine S. Pomeranz, MD**

Clinical Assistant Professor  
Department of Pediatrics and  
Communicable Diseases  
Medical Director  
Child Protection Team  
University of Michigan Health System



# Program Schedule, Monday, October 28

(11.25 Credit Hours)

## Early Registration, Sunday, October 27

- 6:30 pm Registration ..... Ypsilanti Marriott Lobby  
8:00 pm Registration Ends

## Monday Morning, October 28

- 8:00 Registration and Continental Breakfast ..... Ypsilanti Marriott  
8:45 Welcome and Announcements ..... Arlene Bradford, BA  
Opening Remarks ..... Elaine S. Pomeranz, MD  
Presentation of 2002 MiPSAC Child Advocate Award ..... Annamaria Church, MD  
9:00 **Keynote: When Brains, Heart and Courage Are Not Enough** ..... Connecticut Superior Court Judge Charles D. Gill, JD  
(Sponsored by the Children's Law Section of the State Bar of Michigan  
and the Michigan Professional Society on the Abuse of Children (MiPSAC).)  
10:15 Break  
10:30 **Workshop Session I**  
1. Child Fatalities in Michigan: From Cradle to Grave ..... Lee Hunsberger; Laurie Johnson, BA, MPA  
2. Adverse Developmental Effects of Alcohol ..... Donna M. Martin, MD, PhD  
3. The Chemically Dependent Parent: A Guide for Fieldworkers ..... Michael D. Clark, MSW, CSW  
4. Trauma, Fear and Attachment: Understanding the Trauma  
Environment and its Implications - Part I ..... B. Bryan Post, PhD, LCSW  
5. Personality Disorders 101 ..... Kathleen A. Diehl, MSW  
6. Advanced Forensic Interviewing ..... Nancy A. Walker, PhD  
(this workshop is limited to the first 30 people who register)  
12:00 Lunch

## Afternoon

- 1:00 **Workshop Session II**  
1. Trauma, Fear and Attachment: Understanding the Trauma  
Environment and its Implications - Part II (Continued from Part I) ..... B. Bryan Post, PhD, LCSW  
2. Class, Color and Culture: Embracing Diversity ..... Patricia Parker, CSW  
3. Adolescents: What are They Thinking? ..... Pat Crum  
4. Decision-making in Child Sexual Abuse ..... Kathleen Coulborn Faller, PhD, ACSW  
5. Bathtub Burns: Is Common Sense All Wet? ..... Howard Fischer, MD; David Allasio, MSW  
6. Interactive Medical Case Presentations: The Audience Is the Panel ..... Elaine S. Pomeranz, MD  
(this workshop is limited to the first 30 people to register).  
2:30 Break  
2:45 **Closing Plenary: From "High Risk" to "High Yield": Using Strength-based  
Practice and Common Factors Research to Raise Motivation.** ..... Michael D. Clark, MSW, CSW  
4:15 Session Adjourns



## MiPSAC Seventh Annual Meeting

All conference participants are invited to this evening event and to learn more about the Michigan Professional Society on the Abuse of Children (MiPSAC)

- 5:00 pm Election of 2003 Officers/Board and Annual Meeting



# Program Schedule, Tuesday, October 29

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## Tuesday Morning, October 29

8:00 Registration and Continental Breakfast .....Ypsilanti Marriott

9:00 **Keynote: Parents Under Siege: Why Do Bad Things Happen to Good Parents  
and What Can We Do About It?** ..... James Garbarino, PhD

10:15 Break

### 10:30-12:00 Workshop Session III

1. And Words Can Hurt Forever: Protecting Kids from Bullying ..... James Garbarino, PhD
2. Healing the Healers - Part I ..... Honorable Charles B. Schudson; Karen R. Schudson, MS
3. Class, Color and Culture: Embracing Diversity ..... Pat Parker, CSW  
(this is a REPEAT workshop)
4. Early Child Development: Honoring the Needs  
of the Very Young Child - Part I ..... Wanda Villett, ACSW; Myrna McNitt, ACSW
5. Raising Motivation with Strength-based Strategies: Strategies and "How To's" ..... Michael Clark, MSW, CSW
6. Look Alikes: Conditions Mistaken for Child Abuse ..... Mary Smyth, MD;  
and Ruling Out Zebras with Efficiency and Practicality ..... Annamaria Church, MD

12:00 Lunch

### 1:00 Workshop Session IV

1. Lost Boys: Understanding Why Our Sons turn Violent and How We Can Save Them. .... James Garbarino, PhD
2. Healing the Healers - Part II ..... Honorable Charles B. Schudson; Karen R. Schudson, MS
3. Personality Disorders 101 (Repeat) ..... Kathleen A. Diehl, MSW
4. Early Child Development: Honoring the Needs of the  
Very Young Child - Part II ..... Wanda Villett, ACSW; Myrna L. McNitt, ACSW
5. Tools for Strengths-based Practice in Children's Protective Services ..... Peter De Jong, PhD, ACSW
6. Advanced Forensic Interviewing (Repeat) ..... Nancy Walker, PhD  
(limited to the first 30 participants)

2:30 Break

2:45 **Closing Plenary: Making Courts Safe for Children** .....Honorable Charles B. Schudson

4:00 Course Adjourns





## Workshops

### Monday, October 28, 2002

#### **Keynote: When Brains, Heart and Courage Are Not Enough**

Judge Gill will present anecdotal case histories that will ring a responsive chord in the hearts of all children's advocates. He makes an intellectual and passionate plea for a serious change in our law. He argues that there were three genetic defects in the U.S. Constitution: the exclusion of slaves, women and children. What he has to suggest will delight and challenge you.

*Honorable Charles Gill  
Connecticut State Superior Court  
Litchfield, Connecticut*

*Sponsored by the Children's Law Section of the State Bar of Michigan and the Michigan Professional Society on the Abuse of Children.*

#### **WORKSHOP SESSION I - Monday, October 28 10:30-12:00**

##### **1. Child Fatalities in Michigan: From Cradle to Grave**

The presentation outlines child death in Michigan and the cases that are identified as preventable. Approximately half of all children's deaths in Michigan are considered preventable. Additionally the presentation will discuss the current initiative of the Family Independence Agency to reduce the number of children dying in Michigan as the result of abuse and/or neglect of a parent. These include:

- New Birth Match
- Training Programs
- Public Information Campaigns

*Lee Hunsberger; Laurie Johnson, BA, MPA*

##### **2. Adverse Developmental Effects of Alcohol**

This workshop will focus on the physical, behavioral and teratogenic effects of alcohol on the developing fetus and child. Emphasis will be placed on diagnosis of fetal alcohol syndrome and fetal alcohol effects.

*Donna M. Martin, MD, PhD*

##### **3. The Chemically Dependent Parent: A Guide for Fieldworkers**

Our field makes a common mistake: when drug-involved parents come before us, we immediately focus on telling them how to change and give them prescriptive advice while we miss the critical focus that they are back trying to build the commitment and decision to change. This workshop will outline the Stages of Change theory that finds there are six stages a person will work through to change an addictive habit. Motivation is a state of readiness or eagerness to change and can be influenced! This workshop will also focus on the symptomology of substance abuse for adult parents. Learn how to make the most from a home visit or office interview to screen for substance abuse problems. Screening tools that field workers can use from memory for quick detection will be reviewed, including keys in determining if parents are using/relapsing, how to motivate for treatment, and recovery issues. Learn how to "push the right buttons" with your referrals to help using parents.

*Michael D. Clark, MSW, CSW*

##### **4. Trauma, Fear and Attachment: Understanding the Trauma Environment and Its implications - Part I**

When trauma shows up, the party is over. This workshop is filled

with the latest neuroscientific research on trauma and early brain development presented in an easy to understand manner. Learn how to understand and overcome misunderstood behaviors immediately utilizing the principles of The Stress Model. Also, learn how the trauma experience creates a direct barricade to the attachment experience for children and families, and how this can be overcome with the Family-Centered Regulatory approach. This workshop will present vital insight for immediate applicability and success.

*B. Bryan Post, PhD, LCSW*

##### **5. Personality Disorders 101**

Clients diagnosed with a personality disorder can be professionally challenging, but are never boring! What is a personality disorder? This session will provide a definition and will overview the DSM-IV criteria of ten personality disorders. Common stressors or triggers that impair functioning, and typical emotional and behavioral responses of each disorder will be discussed. Effective clinical responses to assist clients in reducing or more effectively managing distress will be provided. Effective treatments and considerations of the impact that parents with these disorders have on their children will be addressed.

*Kathleen A. Diehl, MSW*

##### **6. Advanced Forensic Interviewing**

This will be a space limited, interactive workshop where forensic interviewing of children is discussed in a manner that will increase the strength of the interviewer. It will also discuss research-based approaches for forensic interviewing of children in cases involving abuse or neglect. These approaches are designed to withstand judicial scrutiny and to conform to the Michigan Forensic Interviewing Protocol. Please bring your experiences with forensic interviewing to the group for discussion.

*Nancy Walker, PhD*

#### **WORKSHOP SESSION II - Monday, October 28 1:00-2:30**

##### **1. Trauma, Fear and Attachment: Understanding the Trauma Environment and Its Implications - Part II**

When trauma shows up, the party is over. This workshop is filled with the latest neuroscientific research on trauma and early brain development presented in an easy to understand manner. Learn how to understand and overcome misunderstood behaviors immediately utilizing the principles of The Stress Model. Also, learn how the trauma experience creates a direct barricade to the attachment experience for children and families, and how this can be overcome with the Family-Centered Regulatory approach. This workshop will present vital insight for immediate applicability and success.

*B. Bryan Post, PhD, LCSW*

##### **2. Class, Color and Culture: Embracing Diversity**

This workshop will present a concept of working with people who are culturally different. The presenter will share a definition of cultural competence that fits well in child welfare, use a strength-based approach to assessing and understanding families that are different from the social workers and share a family centered practice paradigm to providing services.

*Patricia Parker, CSW*

##### **3. Adolescents: What Are They Thinking?**

This workshop will explore current research about the development of teen brains, including new discoveries that offer insight into the choices and behaviors that can baffle adults. Implications of the



## Workshops

research for parents, as well as for service providers and policy-makers, will be explored.

*Pat Crum*

### 4. Decision-making in Child Sexual Abuse (*Advanced Workshop*)

This workshop will describe a methodology for making decisions about the likelihood of sexual abuse. It will teach a framework for decision-making about the probability of sexual abuse, assist participants in learning to consider alternative explanations for allegations of sexual abuse and help participants understand the issue of weighting findings in decision-making.

There will be discussion on how to use information gathered during child interviews and how to integrate these findings with information from other professionals and from non-professionals, including medical findings, law enforcement evidence, prior disclosures by the child, statements from the offender, and information from other people close to the child, in order to make a decision about whether or not a child has been sexually abused. The methodology will also guide participants in considering alternative interpretations of evidence gathered in the evaluation process and in giving weight to particular types of evidence. The methodology will be illustrated with a case example, which will allow participants to engage in the decision-making process.

*Kathleen Coulborn Faller, PhD, ACSW*

### 5. Bathtub Burns: Is Common Sense All Wet?

This presentation will focus on a study evaluating the ability of one hundred twenty-five healthy 10-18 month old children to climb into a standard bathtub. The purpose of the study is to help in the differentiation of accidental and intentional scald burns. Videotape of children's efforts to climb into a bathtub will be shown.

*David Allasio, MSW; Howard Fischer, MD*

### 6. Interactive Medical Case Presentations: The Audience is the Panel

This is a multi-disciplinary small group workshop to discuss three cases of child abuse to be presented by Dr. Pomeranz. Topics to be addressed include, what kinds of answers the medical examination can provide; how professionals involved in cases of abuse or neglect can better utilize physician input, and how to ask the physician the right questions to get the best answers possible.

*Elaine S. Pomeranz, MD*

### Closing Plenary: From "High -Risk" To "High-Yield"

There is a problem with problem solving. Problem-focused (problem solving) models dominate the field of education, youth work and all of the helping professions. Professionals who work with parents, family and youth that use this approach can be easily duped into the "error of error correction" where more attention is paid to what brought the fall rather than what the person needs to do to get up and get going again. Focusing on the problem and trying to "fix it" creates obstacles in our work. What is wrong, what is missing and what is abnormal keeps our attention while strengths and healthy patterns are passed over and ignored. Family agencies are constantly searching for any approach that will increase respect, integrity and advance responsible behavior. The Strengths Perspective and the Brief Solution-Focused therapy model now offer this approach for direct practice. This plenary is focused on "one-to-one" asset-building and will offer techniques and methods for direct practice building. It offers useable tech-

niques to begin conversations and use strategies that induce behavior change. Begin to use what 40 years of motivational research has been suggesting for working with families that may not want to work with you!

*Michael Clark, MSW, CSW*

## Tuesday, October 29, 2002

### Keynote: Parents Under Siege: Why Do Bad Things Happen to Good Parents and What Can We Do About It?

Why do bad things happen to good parents? This presentation seeks to answer that question and in so doing point the way towards strategies for improving the development of children and adolescents. It presents a tool box of concepts that parents and professionals can use to better understand the challenges faced by parents raising temperamentally vulnerable children in today's socially toxic environment. Of course there are abusive and neglectful parents who are "to blame" for putting their children at risk, but most kids in trouble are not the offspring of abusive parents. In this sense, parents are responsible and "imperfect," but not to blame for the issues faced by families that lead children and youth astray, particularly when those children and youth are temperamentally predisposed to have trouble coping with the complexities of modern society. Character education, sensitive listening, matching parenting style to child temperament, social activism to reduce the cultural and social poisons facing families, and spiritual development are all vital to being a positive force in the life of a difficult child and teenager.

*James Garbarino, PhD*

*Elizabeth Lee Vincent Professor of Human Development and Co-Director, Family Life Development Center, Cornell University*

## WORKSHOP SESSION III - Tuesday, October 29 10:30-12:00

### 1. And Words Can Hurt Forever: Protecting Kids From Bullying

While there are fewer than 100 child fatalities each year at school, literally millions suffer from emotional violence in the form of bullying, harassment, stalking, intimidation, humiliation, and fear. Beyond the rare events of gun shots at school, are the common events of psychological stabbings – the millions of kids who suffer emotional daggers to their hearts at school. Sticks, stones and bullets may break their bones, but words can break their hearts. This workshop is about them and how parents and other concerned adults can help their children, their schools, and their communities overcome this problem. This presentation focuses on how the social system of the school plays a decisive role in the process of bullying, sexual harassment, and emotional violence in the lives of teenagers. It includes analyses of special themes for parents, teenagers and professionals. It is based on the book by Garbarino, J. and de Lara, E. *"And Words Can Hurt Forever: Protecting Adolescents from Bullying, Sexual Harassment, and Emotional Violence"* (NY: The Free Press, 2002).

*James Garbarino, PhD*

### 2. Healing the Healers - Part I

For professionals who work with abused children, the emotional and physical strain can be overwhelming. What is the impact on the professionals' spouses, mates, peers, and friends? What is the impact on their own children? Can families and relationships sur-



## Workshops

vive and even thrive in the midst of professional pain? Do professionals working with sexual abuse victims suffer special repercussions in their own sexuality? If so, how can professionals preserve their own intimate relationships? Are new sources of stress significantly different from those that have always burdened high-pressure professions? Do they call for new ways of coping? This interactive workshop will help participants understand these problems and discover creative ways to address them.

*Honorable Charles B. Schudson; Karen R. Schudson, MS*

### 3. Class, Color and Culture: Embracing Diversity

This workshop will present a concept of working with people who are culturally different. The presenter will share a definition of cultural competence that fits well in child welfare, use a strength-based approach to assessing and understanding families that are different from the social workers and share a family centered practice paradigm to providing services.

*Patricia Parker, CSW*

### 4. Early Child Development: Honoring the Needs of the Very Young Child - Part I

Recent attention to the importance of early infant brain development has increased interest in early child development. How do we nurture the needs of the very young child at risk and prepare him/her for a lifetime of happy, productive experiences? What are the critical times or touchpoints where professionals can reach into families and help create meaning of the child's behavior? These questions have particular importance when considering the needs of infants, toddlers, and the very young child coming into contact with child welfare services. This session will focus on the child welfare curriculum developed by the Family Independence Agency for child welfare specialists as part of a statewide training initiative honoring the importance of early child development.

*Wanda Villet, ACSW; Myrna L. McNitt, ACSW*

### 5. Raising Motivation with Strength-based Strategies: Strategies and "How To's"

This workshop will be a multi-disciplined, skills-based training designed for professionals who are actively engaged in service delivery with youth and families. The first concern of this course is with the staff member's ability and willingness to envision their helping efforts in new and creative ways. It will focus on optimism, possibility and inducing positive behavior change. The second concern is to show how strength-based strategies can promote more client responsibility. Our "usual" approaches often hinder client responsibility as staff will often pay more attention to what brought the fall (causation) rather than what the client needs to do to get up and get going again. This workshop will focus on techniques rather than theory so that those working with youth and families can take helpful methods back to their jobs that they can begin to use immediately. Participants will learn how to engage in conversations that begin behavior change. The "6 useful questions" and several techniques that raise cooperation and motivation will be outlined.

*Michael D. Clark, MSW, CSW*

### 6. Look Alikes: Conditions Mistaken for Child Abuse

During this presentation, participants will become familiar with some conditions which may be mistaken for child abuse. Case reports will be used and an approach to the evaluations of these cases will be offered.

*Mary E. Smyth, MD*

### Ruling Out Zebras with Efficiency and Practicality

In diagnosing child abuse, one must consider the non-abuse mimickers. This discussion will offer practical information about screening for these "Zebras."

*Annamaria Church, MD*

## WORKSHOP SESSION IV - Tuesday, October 29 1:00-2:30

### 1. Lost Boys: Understanding Why Our Sons Turn Violent and How We Can Save Them

Youth violence is a major problem in the United States.

Understanding its origins in the early experience of children is important for interpreting the actions of violent youth and acting to reduce their aggression. This presentation seeks to illuminate these issues by tracing the developmental pathways taken by difficult children who become criminally violent youth. It focuses on the accumulation of risk factors in the lives of these children. These risk factors include the experiences of child maltreatment and other forms of trauma, difficult temperaments, parental and teacher mishandling of troubled children, and the social toxicity of the community. Contributors to the toxicity of the social environment for children and youth include instability of relationships, civic cynicism, terminal thinking, economic polarization, desensitization to violence, "the spiritual crisis," and the nastiness of popular culture. The effects of this social toxicity are felt and expressed most by the most vulnerable youth – e.g. those from de-stabilized families, those subject to racism and poverty, and those with disabilities. Efforts to deal with the issues of social toxicity involve both strengthening youth to decrease their vulnerability, and simultaneously detoxifying the social environment. The presentation is based on *Lost Boys: Why Our Sons Turn Violent and How We Can Save Them*. (New York: The Free Press, 1999).

*James Garbarino, PhD*

### 2. Healing the Healers - Part II

For professionals who work with abused children, the emotional and physical strain can be overwhelming. What is the impact on the professionals' spouses, mates, peers, and friends? What is the impact on their own children? Can families and relationships survive and even thrive in the midst of professional pain? Do professionals working with sexual abuse victims suffer special repercussions in their own sexuality? If so, how can professionals preserve their own intimate relationships? Are new sources of stress significantly different from those that have always burdened high-pressure professions? Do they call for new ways of coping? This interactive workshop will help participants understand these problems and discover creative ways to address them.

*Honorable Charles B. Schudson; Karen R. Schudson, MS*

### 3. Personality Disorders 101 (repeat)

Clients diagnosed with a personality disorder can be professionally challenging, but are never boring! What is a personality disorder? This session will provide a definition and will overview the DSM-IV criteria of ten personality disorders. Common stressors or triggers that impair functioning, and typical emotional and behavioral responses of each disorder will be discussed. Effective clinical responses to assist clients in reducing or more effectively managing distress will be provided. Effective treatments and considerations of the impact that parents with these disorders have on their children will be addressed.

*Kathleen A. Diehl, MSW*



## Workshops

### 4. Early Child Development: Honoring the Needs of the Very Young Child - Part II

Recent attention to the importance of early infant brain development has increased interest in early child development. How do we nurture the needs of the very young child at risk and prepare him/her for a lifetime of happy, productive experiences? What are the critical times or touchpoints where professionals can reach into families and help create meaning of the child's behavior? These questions have particular importance when considering the needs of infants, toddlers, and the very young child coming into contact with child welfare services. This session will focus on the child welfare curriculum developed by the Family Independence Agency for child welfare specialists as part of a statewide training initiative honoring the importance of early child development.

*Wanda Villet, ACSW; Myrna L. McNitt, ACSW*

### 5. Tools for Strengths-based Practice in Children's Protective Services

Saginaw County Children's Protective Services workers, supervisors, and management present the practice tools they developed jointly with the Partnership for Safety Team from the State of Michigan Family Independence Agencies' central office. The tools include protocols for:

- 1) Investigative and follow-up interviews with customers
- 2) Unit case conferences on difficult cases
- 3) Supervisors shadowing workers in the field
- 4) Team decision making meetings around removal of children
- 5) Strength-based management reviews

The protocols contain "tips" from those who have developed and used them in practice in Saginaw County. Protocols will be distributed and video clips of their use in practice will be shown.

*Peter De Jong, PhD, ACSW*

### 6. Advanced Forensic Interviewing (repeat)

This will be a space limited, interactive workshop where forensic interviewing of children is discussed in a manner that will increase the strength of the interviewer. It will also discuss research-based approaches for forensic interviewing of children in cases involving abuse or neglect. These approaches are designed to withstand judicial scrutiny and to conform to the Michigan Forensic Interviewing Protocol. Please bring to this workshop, your personal experiences with forensic interviewing to share with the group for enhanced learning.

*Nancy Walker, PhD*

### Closing Plenary: Making Courts Safe for Children

Judge Schudson will discuss the laws and techniques that can enable children to testify without trauma, and can allow police officers, social workers, therapists, doctors, nurses and others to testify about their interviews and treatment of children. Judge Schudson will consider American legal history and current practices in his discussion of topics including recent case law on child competence and credibility, hearsay, videotape and closed-circuit television testimony, and the use of puppets, dolls, support persons and modified language and courtroom settings. Judge Schudson also will explore the potential for providing multidisciplinary education to help judges and other professionals understand children, and to help them provide fairness to children in America's courts.

*Honorable Charles B. Schudson*

## General Information

### Date and Time:

Monday and Tuesday, October 28-29, 2002

*Early Registration: Sunday, 6:30 pm, October 27, 2002*

Registration: Monday, 8:00 am, October 28, 2002

Course Adjourns: Tuesday, 4:00 pm, October 29, 2002

### Location

Ypsilanti Marriott  
1275 Huron Street South  
Ypsilanti, Michigan 48197

### Conference Fee \$220

Conference fee includes continental breakfasts, lunches, refreshments, and program materials.

### Registration

You are urged to register as soon as you are certain of attending as we cannot guarantee educational materials or lunch for applicants who are not preregistered and prepaid by October 14, 2002. Checks should be payable to the University of Michigan (US currency). Cancellations postmarked seven or more days prior to the course are fully refunded. Cancellation notifications postmarked and received from then until the beginning of the course are refunded at 50%. There are no refunds issued after the course begins.

### Confirmation and Further Information

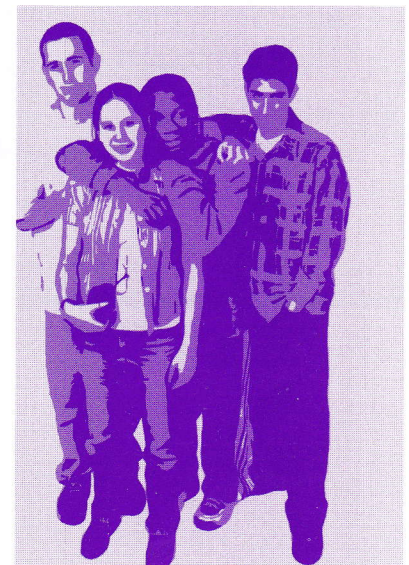
Conference registrations will be confirmed by mail. If you do not receive confirmation, or if the information is in question, call the Registrar at (800) 800-0666, or (734) 763-1400.

### Accreditation

The University of Michigan Medical School is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to sponsor continuing medical education for physicians. The University of Michigan Medical School designates this educational activity for a maximum of 11.25 hours in category 1 credit towards the AMA Physician's Recognition Award. Each physician should claim only those hours of credit that he/she actually spent in the educational activity. An application has been submitted to the American Osteopathic Association and the University of Michigan Extension Service for credits. MCOLES credit for Michigan Law Enforcement officers has been approved for 11 hours. Other credits by specialty may apply.

### Recording the Program

Recording the program with tape recorders not requiring podium microphones is permitted for the registrant's personal use.





## Travel and Lodging

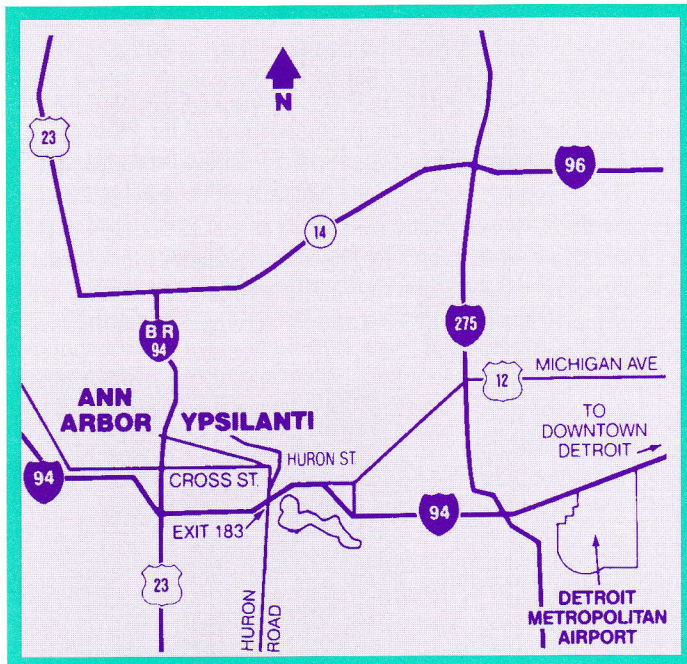
### Ypsilanti Marriott, Ypsilanti, Michigan

Located at Interstate 94 and Huron Street, Ypsilanti Marriott is serenely situated within the privacy of a 186-acre resort setting, away from the city traffic, adjacent to Ann Arbor, yet fifteen minutes away from Detroit Metropolitan International Airport.

Room rates are listed on the reservation form. Additional persons per room can be accommodated at no additional charge. Smoking or non-smoking preference is required to accept reservations.

Reservations must be made by September 28, 2002. On September 29, 2002, rooms will be released and hotel reservations will be accepted on a space-available basis. When making reservations, rooms must be guaranteed for late arrival. If cancelled less than 24 hours prior to scheduled check-in, the first night's stay will be charged. Check-in time is 3:00 pm and check-out time is 12:00 noon. On the final day of the course the hotel will hold baggage in a central room to accommodate those who wish to check out by noon and remain for the rest of the meeting day.

**There are a limited number (10) of \$65 per night rooms for state employees. Reservations can only be made in advance. State ID must be shown upon check-in. Rate is subject to change.**



## Hotel Reservation Form

### Child Abuse and Neglect

Ypsilanti Marriott October 28-29, 2002

Mail to: Reservations, Ypsilanti Marriott  
1275 Huron Street South  
Ypsilanti, MI 48197  
Phone: (734) 487-2000  
Fax: (734) 487-0773

**Hotel Reservation Deadline: September 28, 2002**

Arrival Date \_\_\_\_\_

Departure Date \_\_\_\_\_

Name \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_

State and Zip \_\_\_\_\_

Phone \_\_\_\_\_

E-mail Address \_\_\_\_\_

Please Reserve:

\_\_\_\_\_ \$107 Single/Double  
\_\_\_\_\_ \$ 65\* State employee, limited availability, call early  
(must show state ID upon check-in)\*  
\_\_\_\_\_ Smoking Room \_\_\_\_\_ Non-Smoking Room  
\_\_\_\_\_ Handicapped Accessible Room

(must choose one for reservation to be confirmed)

\*(Subject to change. Please call for information)

Special Requests: \_\_\_\_\_

Guarantee Room to my Credit Card:

\_\_\_\_\_ Visa \_\_\_\_\_ MC \_\_\_\_\_ AMEX

Number \_\_\_\_\_

Exp. Date \_\_\_\_\_

When making reservations, rooms must be guaranteed for late arrival. If cancelled less than 24 hours prior to scheduled check-in, the first night's stay will be charged. Upon check-in, all guests will be required to establish credit for incidental charges by either a credit card imprint or a cash deposit. Rooms are subject to 8% sales and occupancy tax.



# Course Registration

## Child Abuse and Neglect Conference October 28-29, 2002

**Return to: Registrar**

Office of Continuing Medical Education, Department of Medical Education, University of Michigan Medical School  
P. O. Box 1157, Ann Arbor, Michigan 48106-1157 Phone: (734) 763-1400 or (800) 800-0666  
Fax: (734) 936-1641 E-mail: OCME@umich.edu



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**Course Registration Deadline Date: October 14, 2002****Hotel Reservation Deadline: September 28, 2002**

For alternative housing information, including state rate rooms, please call the OCME office at 800-800-0666.

(Please print)

Name \_\_\_\_\_ Title \_\_\_\_\_

Address \_\_\_\_\_

City and State or Province \_\_\_\_\_ Zip/Postal Code \_\_\_\_\_

Business Phone (\_\_\_\_) \_\_\_\_\_ Home Phone (\_\_\_\_) \_\_\_\_\_

E-mail \_\_\_\_\_

Last four digits of your Social Security Number \_\_\_\_\_ I will require vegetarian meals  
(To ensure accuracy of your records)**Enclosed is a check (U.S. currency) payable to the University of Michigan for:**\_\_\_\_ \$220 Conference Fee *\$230.00*

\_\_\_\_ \$135 One-Day Fee \_\_\_\_\_ Monday \_\_\_\_\_ Tuesday

**Please check one workshop in each session:****WORKSHOPS – SESSION I – Monday Morning 10:30-12:00**

- \_\_\_\_ 1. Child Fatalities in Michigan: From Cradle to Grave
- \_\_\_\_ 2. Adverse Developmental Effects of Alcohol
- \_\_\_\_ 3. The Chemically Dependent Parent: A Guide for Fieldworkers
- \_\_\_\_ 4. Trauma, Fear and Attachment: Understanding the Trauma Environment and its Implications - Part I
- \_\_\_\_ 5. Personality Disorders 101
- \_\_\_\_ 6. Advanced Forensic Interviewing (limited to first 30 registrants - please indicate your second choice)

**WORKSHOPS – SESSION III – Tuesday Morning 10:30-12:00**

- \_\_\_\_ 1. And Words Can Hurt Forever: Protecting Kids From Bullying
- \_\_\_\_ 2. Healing the Healers - Part I
- \_\_\_\_ 3. Class, Color and Culture: Embracing Diversity - (repeat)
- \_\_\_\_ 4. Early Child Development: Honoring the Needs of the Very Young Child - Part I
- \_\_\_\_ 5. Raising Motivation with Strength-based Strategies: Strategies and "How To's"
- \_\_\_\_ 6. Look Alikes: Conditions Mistaken for Child Abuse and Ruling Out Zebras with Efficiency and Practicality

**WORKSHOPS – SESSION II – Monday Afternoon 1:00-2:30**

- \_\_\_\_ 1. Trauma, Fear and Attachment: Understanding the Trauma Environment and its Implications - Part II
- \_\_\_\_ 2. Class, Color and Culture: Embracing Diversity
- \_\_\_\_ 3. Adolescents: What Are They Thinking?
- \_\_\_\_ 4. Decision-making in Child Sexual Abuse
- \_\_\_\_ 5. Bathtub Burns: Is Common Sense All Wet?
- \_\_\_\_ 6. Interactive Medical Case Presentations: The Audience Is the Panel (limited to first 30 registrants - please indicate your second choice)

**WORKSHOPS – SESSION IV – Tuesday Afternoon 1:00-2:30**

- \_\_\_\_ 1. Lost Boys: Understanding Why Our Sons Turn Violent and How We Can Save Them
- \_\_\_\_ 2. Healing the Healers - Part II
- \_\_\_\_ 3. Personality Disorders 101 - (repeat)
- \_\_\_\_ 4. Early Child Development - Honoring the Needs of the Very Young Child - Part II
- \_\_\_\_ 5. Tools for Strengths Based Practice in Children's Protective Services
- \_\_\_\_ 6. Advanced Forensic Interviewing (limited to first 30 registrants - please indicate your second choice)

**Please Check Your Specialty:**

- ☐ Children's Protective Services Worker
- ☐ Clergy or Church Worker
- ☐ Family Physician
- ☐ Foster Care Worker
- ☐ General Practitioner

- ☐ Hospital Social Worker
- ☐ Juvenile Court Judge
- ☐ Lawyer
- ☐ Law Enforcement
- ☐ Nurse

- ☐ Pediatrician
- ☐ Prevention Services Worker
- ☐ Private Therapist
- ☐ Psychiatrist

- ☐ Psychologist
- ☐ Substance Abuse Counselor
- ☐ Teacher
- ☐ Other \_\_\_\_\_



*21st Annual*  
Michigan Statewide Conference

# Child Abuse and Neglect



**October 28-29, 2002**

**Ypsilanti Marriott, Ypsilanti, Michigan**



Department of Medical Education  
Towsley Center for Continuing  
Medical Education  
1500 E. Medical Center Drive  
Ann Arbor, Michigan 48109-0201

#### **CME WEBSITE FEATURES**

##### **CME Calendar**

Search by date or by specialty in our newly revised calendar of live CME courses. On-line registration is now available on our new secure server that ensures the privacy of your personal information. View course brochures on-line. It's easy. Go to: <http://cme.med.umich.edu>

##### **Internet Self Study**

Instant CME credit for on-line study at home or office is now available at no cost through our new Internet self-study site. We feature UM HEALTH SYSTEM CLINICAL CARE GUIDELINES for Common Primary Care Conditions. It's fast. Go to: <http://cme.med.umich.edu>