



37th Annual Michigan Statewide Conference

CHILD ABUSE & NEGLECT

PREVENTION, ASSESSMENT, AND TREATMENT

OCTOBER 22-23, 2018

THE INN AT ST. JOHN'S, PLYMOUTH, MICHIGAN



SEATING IS LIMITED!
Register by October 12th &
SAVE!

www.canconferenceuofm.org

OVERVIEW

The Michigan Medicine Child Protection Team and the Child Abuse and Neglect (CAN) Conference Planning Committee welcome you to the **37th Annual Michigan Statewide Conference on Child Abuse and Neglect: Prevention, Assessment, and Treatment** on Monday and Tuesday, October 22-23, 2018 at The Inn at St. John's Conference Center in Plymouth, Michigan.

This two day conference features noted national and Michigan experts who will address a range of topics in the field of child abuse prevention, assessment, and treatment. In addition to the keynote presentations and plenary session, attendees will have a choice of over 30 workshops focusing on recent advances and best practices in the areas of prevention, medical issues, child advocacy, and law enforcement. Using past conference evaluations and topic suggestions, the goal is for conference participants to gain knowledge about practice in the field of child abuse throughout the conference and be able to apply this knowledge to their work. Participants will also have opportunities to interact and network with other professionals in the field.

TARGET AUDIENCE

The conference is designed for prevention specialists, social workers, child welfare professionals (Children's Protective Services, Foster Care, Adoption), juvenile justice services, physicians, nurses, mental health and other medical professionals, attorneys, law enforcement, child advocacy professionals, and educators. Community members are also welcome to attend.

CONFERENCE GOALS

At the conclusion of the conference, participants will understand and be able to implement:

- Recent advances in the field and applications to practice.
- Improved recognition of the symptoms of abused and neglected children in complex presentations.
- Improved recognition of the source of child behavior when children are abused and neglected.
- Successful intervention and treatment plans for children.
- Successful prevention models in child abuse and neglect.

GENERAL INFORMATION

Dates: Monday and Tuesday, October 22-23, 2018

Time: Conference check-in begins on Monday at 7:45 am and the conference adjourns on Tuesday at 3:45 pm.

Note: If you arrive Sunday, October 21, 2018, early conference check-in will be available at the conference site from 6:00 pm to 8:00 pm.

Location: The Inn at St. John's, 44045 Five Mile Road, Plymouth, MI 48170. Phone: (734) 414-0600.

Note: Temperatures may vary throughout the different rooms of the conference center. Please dress in layers. Recording the program with tape recorders not requiring podium microphones is permitted for the registrant's personal use and with permission of the presenter.

CONFERENCE FEES AND REGISTRATION

Registration fee includes continental breakfast, lunch, refreshments and program materials. The **early bird rate on or before October 12, 2018 is \$325 for both days or \$225 for one day**. After **October 12, 2018 is \$375 for both days and \$275 for one day**.

HOW TO REGISTER:

Registration is online and will be available the week of August 8, 2018.

For questions, please email your phone number, and any message, to: Canconf.uofm@gmail.com for assistance.

CANCELLATION POLICY:

Cancellations received before September 21, 2018 will be subject to a \$50 fee. No refunds will be made thereafter. Please email your request to: Canconf.uofm@gmail.com

ACCREDITATION

The University of Michigan Medical School is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians. The University of Michigan Medical School designates this live activity for a maximum of 11 AMA PRA Category 1 Credit(s)[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity. There is an additional charge of \$25 per CME certificate.

This conference has been approved by the Michigan Social Work Continuing Education Collaborative. The Training Approval Number is MICEC 0056 for a maximum of 11.5 continuing education clock hours to be earned over this two-day period. Attendees should only claim credit commensurate with their extent of participation in the event. There is an additional charge of \$10 per day.

The conference has been registered with MCOLES for the use of 302 funding.

LODGING

The hotels designated for this conference are the actual conference site at The Inn at St. John's and Comfort Inn located in Plymouth, Michigan. A deposit of the first night's lodging (in US currency) must be mailed to the hotel or a major credit card number provided to secure reservations. If reservations are made by telephone, please indicate registration with "Child Abuse & Neglect Conference" to qualify for the reduced conference rate on hotel rooms.

• The Inn at St. John's, \$138 per night*

Reservation Deadline: October 5, 2018
44045 Five Mile Road, Plymouth, Michigan 48170
Phone: (734) 414-0600 Fax: (734) 414-0606

BOOK ONLINE>> (please use group code AC102118A)

**10 Government rooms are available on a first come, first served basis for \$115 per night. Please note: For these rooms, attendees must contact the hotel directly.*

• Comfort Inn, \$75 per night*

Reservation Deadline: Reserve as soon as possible to guarantee availability and rate.
40455 Ann Arbor Rd, Plymouth, MI 48170
Phone: (734) 455-8100 Fax: (734) 455-5711

BOOK ONLINE>>

**All room rates are subject to 6% state and local taxes.*

DRIVING DIRECTIONS

The Inn at St. John's located in the heart of Metropolitan Detroit's dynamic western suburbs, offers superior access to the area's major freeways, with Detroit Metropolitan Airport just minutes away.

- From the East: Follow I-96 until it turns into M-14. Follow M-14 west to Sheldon Road exit. Turn right onto Sheldon Road.
- Follow Sheldon Road for about half a mile. Turn right on to Five Mile Road. Entrance to The Inn at St. John's is on the right.
- From the West: Follow M-14 east to Sheldon Road exit. Turn right onto Sheldon Road. Follow Sheldon Road for about half a mile. Turn right onto Five Mile Road. Entrance to The Inn at St. John's is on the right.
- From the South: Take I-275 north to M-14. Exit onto M-14 west towards Ann Arbor. Follow M-14 west to Sheldon Road exit. Turn right onto Sheldon Road. Follow Sheldon Road for about half a mile. Turn right onto Five Mile Road. Entrance to The Inn at St. John's is on the right.
- From the North: Take I-275 south to M-14. Exit onto M-14 west towards Ann Arbor. Follow M-14 west to Sheldon Road exit. Turn right onto Sheldon Road. Follow Sheldon Road for about a half mile. Turn right onto Five Mile Road. Entrance to The Inn at St. John's is on the right.

QUESTIONS

If you have any questions, please contact us at: Canconf.uofm@gmail.com.

KEYNOTE PRESENTERS



Christopher Greeley, MD, MS, FAAP

Christopher Greeley, MD, MS, FAAP is Chief of the Section of Public Health and Primary Care at Texas Children's Hospital; the first such section in the country. He is Professor and Vice-Chair for Community Health in the Department of Pediatrics at Baylor College of Medicine. Dr. Greeley is board certified in General Pediatrics as well as Child Abuse Pediatrics, and is a member of the AMA and the AAP.

Dr. Greeley is involved in several national and statewide organizations focused on Child Abuse. He is the current president of the Ray E. Helfer Society; the international society for physicians working in the field of child maltreatment and was appointed chair of the Child Abuse and Neglect Prevention Task Force for Texas. Dr. Greeley also served on the Board of Directors of Prevention Child Abuse America from 2005-2014 and was Chair for 2009-2013. He was elected to the American Pediatric Society in 2017.

Dr. Greeley will present the keynote, **"Child Abuse Prevention: Where We Are and Where We're Going."** The presentation will examine how the strategies for prevention of child abuse have changed over time and discuss prevention strategies that could target various childhood adversities.

Dr. Greeley will also present the workshop, **"Differential Diagnosis in Abusive Head Trauma: Separating the Wheat from the Chaff."**



D.J. Vanas, MS

D.J. Eagle Bear Vanas is an internationally-acclaimed motivational storyteller whose expertise is in leadership and personal development. He is also the author of the celebrated book *The Tiny Warrior: A Path to Personal Discovery & Achievement* which is printed in six countries. His latest book, *Spirit on the Run*, is his first novel.

D.J. is a tribally-enrolled member of the Odawa Nation and a former military officer. He shows organizations how to practically apply the power of the warrior spirit to perform at their best, stay resilient and thrive in tough, changing environments. For twenty years, he's delivered his dynamic programs in 49 states and overseas to over 7,000 audiences including Walt Disney, NASA, Intel Corporation and hundreds of tribal governments, communities and schools. He's also been invited to the White House to speak – twice.

He holds a B.S. from the U.S. Air Force Academy and an M.S. from University of Southern California and has served on the Board of Directors on the National Board of Certified Counselors. After serving ten years as an Air Force officer, he is now the president of his own company, Native Discovery Inc. D.J.'s mission is to "build the warriors of tomorrow...today."

D.J. will present the keynote, **"Victory by Design."** This presentation will focus on increasing awareness of one's personal and professional resources and learn how to use them more effectively.

PLENARY PRESENTER



Jamerika Haynes, BA

A native of Tacoma, Washington, Jamerika Haynes has more than ten years of experience as a journalist and advocate for children in foster care. While growing up in foster care, Jamerika was determined to have a different life than the one she experienced. She put herself through college earning a Bachelor of Arts in Communication from Washington State University. She has previously worked for the YMCA of Greater Seattle and the Press Enterprise in Riverside, California. Jamerika currently owns and operates Clever Jam Communications, a consulting firm offering strategic communications guidance, motivational speaking, and facilitation.

"I formed Clever Jam to help people better serve children & families in child welfare. It is my hope I inspire people to share their stories and create change in their communities."

Jamerika will present the plenary, **"My Life, My Way: Overcoming Adversity in Foster Care."** In this presentation will share her experience and challenges while in foster care and how meeting a caring adult changed her life.

Jamerika will also present the workshop, **"Our Girls, Our Communities: The Experience of Black Girls & Adolescents in Foster Care."**



OUT OF STATE PRESENTERS



MaryJo Alimena Caruso, MEd

MaryJo Alimena Caruso, MEd is a Training and Technical Assistance Coordinator at FRIENDS National Center for Community Based Child Abuse Prevention. MaryJo has over 23 years experience in the delivery of services and in the provision of training and technical assistance for child welfare and human service professionals. She has experience in statewide and national initiatives with program planning and design, curricula and resource development and dissemination, product/material creation, fiscal management, and a focus on quality assurance, best practices and outcome data. In addition, MaryJo has worked to develop respite resources and serves as an adjunct faculty member and field supervisor for local universities' social work and rehabilitation counseling programs.

MaryJo will be presenting two workshops: "Building Effective Parent/Practitioner Collaboration" and "Building a Stronger Team: Engaging Fathers and Paternal Family Members."



Andrew M. Campbell, BS

Andrew Campbell is a national expert on domestic violence and the associated risks of harm for adults, children, and animals residing in homes where this violence occurs. Utilizing cutting-edge data analysis and a unique perspective on violence in the home, he provides education for agencies across the United States and assists in developing more efficient and effective community responses to physical and emotional violence. Andrew's several recent publications in major academic journals include his analysis of nearly 10,000 first responder reports and observations from the scene of domestic violence incidents occurring in Marion County, Indiana and are the first studies in academic literature to use law enforcement data to quantify risk of harm/injury in these homes to this degree.

Andrew will presenting two workshops: "Domestically Violent Homes: Threats of Harm for Children" and "All Eyes on DV: A Multi-Disciplinary Perspective of Domestic Violence."

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D.J. Vanas, MS

President, Native Discovery Inc.
San Diego, CA
Keynote

Bob Wheaton, BA

Public Information Officer
Michigan Department of Health & Human Services
Lansing, MI
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Karol Wilson, LMSW, IMH-E®

Supervisor, Maternal and Early Childhood
Starfish Family Services
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C-6

PROGRAM SCHEDULE, MONDAY, OCTOBER 22, 2018

TIME	EVENT
7:45AM	Registration and Continental Breakfast
8:30	<p>Welcome, Opening Remarks and CAN Conference 2018 Social Work Award</p> <p>This year's recipient of the Social Worker of the Year Award is Michael D. Foley, MSW</p>  <p>We will be honoring Mike's leadership, in addition to his support and partnership with the yearly CAN Conference. Mike has announced his retirement effective this coming January and we would like to acknowledge his hard work and dedication to families in the field of child abuse and prevention. Mike is the Executive Director of the Children's Trust Fund, the lead organization in Michigan to support child abuse and neglect prevention services.</p>
8:55	<p>KEYNOTE PRESENTATION: Child Abuse Prevention: Where We Are and Where We're Going Presenter: <i>Christopher Greeley, MD, MS, FAAP</i></p>
10:15	Break
10:30	<p>Workshop Session A:</p> <p>A-1: Building Effective Parent/Practitioner Collaboration A-2: Next Steps with Safe Sleep A-3: The Rabbit Hole of Munchausen by Proxy: Knowledge is Power A-4: Human Trafficking Awareness: Sex Trafficking A-5: Understanding Adverse Childhood Experiences (ACES) A-6: Our Girls, Our Communities: The Experience of Black Girls & Adolescents in Foster Care</p>
12:00PM	Lunch
1:00	<p>Workshop Session B:</p> <p>B-1: Building a Stronger Team: Engaging Fathers and Paternal Family Members B-2: Delivering Your Messages Through News Media and Social Media B-3: Differential Diagnosis in Abusive Head Trauma: Separating the Wheat from the Chaff B-4: Understanding and Interviewing Victims of Sextortion B-5: Understanding Adverse Childhood Experiences (ACES) - Building Self-Healing Communities B-6: Substance Affected Newborns-Safe Care Plan: Michigan's Response to Comprehensive Addiction and Recovery Act</p>
2:30	Break
2:45	<p>Workshop Session C:</p> <p>C-1: CTF Direct Service Meeting (Please note: This is only open to CTF Direct Service Grantees) C-2: CTF Local Councils Meeting (Please note: This is only for CTF Local Council Members) C-3: The Role of Implicit Biases in Protecting Children C-4: Forensic Interviewing & Model Child Abuse Protocol Update C-5: Resilience—The Biology of Stress & The Science of Hope C-6: Honoring Diversity: Essential Steps to Culturally Informed Practice</p>
4:15	Session Adjourns



PROGRAM SCHEDULE, TUESDAY, OCTOBER 23, 2018

TIME	EVENT
8:00AM	Registration and Continental Breakfast
8:45	Welcome, Opening Remarks
8:55	KEYNOTE PRESENTATION: Victory by Design Presenter: <i>D.J. Vanas, MS</i>
10:15	Break
10:30	Workshop Session D: D-1: Protective Factors for Children with Disabilities Involved in Child Welfare Services D-2: The Michigan Resilience Initiative: A Grassroots Child Sexual Abuse Primary Prevention Campaign D-3: Human Trafficking: Know, Identify, and Prevent D-4: The Making of a Victim - Understanding Grooming Techniques D-5: Domestically Violent Homes: Threats of Harm for Children D-6: Parent Partners
12:00PM	Lunch
1:00	PLENARY PRESENTATION: My Life, My Way: Overcoming Adversity in Foster Care Presenter: <i>Jamerika Haynes, BA</i>
2:00	Break
2:15	Workshop Session E: E-1: NEAR@Home: Addressing ACEs in Home Visiting E-2: Handle With Care Michigan – How Law Enforcement, Educators and Mental Health Providers Support Our Youth & How Triple P Can Help at Risk Families E-3: Mom Power: Mitigating Maternal ACEs E-4: Separating Children From Their Parents E-5: All Eyes on DV: A Multi-Disciplinary Perspective of Domestic Violence E-6: Finding Resilience and Hope and What Inspired Me to Keep Moving Forward
3:45	Course Adjourns



WORKSHOP DESCRIPTIONS, MONDAY, OCTOBER 22, 2018

KEYNOTE PRESENTATION, 8:55AM TO 10:15AM

Child Abuse Prevention: Where We Are and Where We're Going

Presenter: *Christopher Greeley, MD, MS, FAAP*

Summary: This presentation will frame historical efforts in preventing the abuse and neglect of children. The change in attitudes toward the causes of child abuse will be explored, as well as how these changes have resulted in different strategies for preventing maltreatment. The presentation will also discuss how understanding childhood adversity and social determinants of health changes prevention strategies. Ideas for future prevention strategies will be presented

Participants will be able to: Describe how the strategies for prevention of child abuse have changed over time; identify different prevention strategies that could target various childhood adversities.

WORKSHOP SESSION A, 10:30AM TO 12NOON

A-1 Building Effective Parent/Practitioner Collaboration

Presenters: *MaryJo Alimena Caruso, MEd; Anthony Queen, BS*

Summary: This skill building presentation will focus on teaching and demonstrating evidence informed strategies to recognize, prepare, nurture and sustain parent leaders in a collaborative role with practitioners. The session will familiarize participants with the FRIENDS National Center for Community Based Child Abuse Prevention resources and approaches for building effective parent / practitioner collaboration that strengthen Protective Factors in the community. Attendees will learn how to implement tools to assess their readiness within their own organization to engage in true partnerships. Participants, including those who are just in the beginning stages of identifying parent leaders to those seeking to strengthen current relationships, will familiarize themselves with resources that support building effective parent / practitioner collaboration. They will have the benefit of learning from a FRIENDS Parent Advisory Council member who will co train the session and further illustrate the benefits of collaboration. The session will also introduce selections from the Sharing the Journey: Voices of Parent Leaders audio and visual series as an example of how to prepare and support parent partners to strategically share aspects of their lived experience and leadership journey in their authentic voice.

Participants will be able to: Describe the benefits of parent/practitioner collaboration – for programs, families and communities; identify strategies and tools to help assess readiness to engage in parent/practitioner collaboration; utilize skills that build Protective Factors in their programs and communities through parent/practitioner collaboration.

A-2 Next Steps with Safe Sleep

Presenters: *Patti Kelly, LMSW, MPH; Colleen Nelson, LMSW*

Summary: In this session, participants will learn how to help families follow the infant safe sleep guidelines and explore and address potential challenges families experience with following them. Participants will learn the benefits of a "partnership of experts" conversational approach, how to incorporate motivational interviewing techniques in discussions with families around safe sleep, and redefine what constitutes "success" in working with families around safe sleep. *Note: Individuals attending this training session should be knowledgeable of the American Academy of Pediatrics (AAP) recommendations for a safe infant sleeping environment.*

Participants will be able to: Explain potential challenges families have with following safe sleep guidelines and the risks associated with not following the guidelines; discuss elements of an effective conversation and the benefits of a "partnership of experts" conversational approach; learn how to incorporate motivational interviewing techniques in discussions with families around safe sleep.

A-3 The Rabbit Hole of Munchausen by Proxy: Knowledge is Power

Presenters: *Nasuh Malas, MD, MPH; Bethany Mohr, MD, FAAP*

Summary: Exaggeration or fabrication of history by a caregiver, as well as actual induction of illness by a caregiver, leads to unnecessary harmful, or potentially harmful, medical care. Munchausen by proxy may also lead to psychological and psychiatric misdiagnoses, and long lasting psychological traumatization of the affected child. Terms and definitions will be clarified with presentation of guidelines for mandated reporters (especially medical providers) to help them identify when children are receiving unnecessary or harmful care; including misdiagnoses. The workshop will focus on case examples in which the pediatric patient is endorsing symptoms, making the overall etiology of the symptoms very difficult to determine. An evidence-based review and practical advice to support the evaluation and management of this form of abuse will be covered. The diagnostic process, impact of this form of abuse on victims and their families, and treatment will also be highlighted.

Participants will be able to: Better identify this form of child abuse through greater awareness, while becoming familiar with next steps once the diagnosis is suspected; identify the various presentations of this form of abuse, its impact on the victim, and several approaches to manage the care of the child subjected to this form of abuse.

A-4 Human Trafficking Awareness: Sex Trafficking

Presenter: *Jennifer Mansfield, BA*

Summary: Is Sex Trafficking a problem in your community? The answer to this question is yes! This presentation will provide an overview of what sex trafficking looks like, how victims are chosen and brought into the life, and what you can do to help fight this horrific crime!

Participants will be able to: Explain sex trafficking and how it affects the community; recognize the traits of victims and traffickers (pimps); understand why sex trafficking is prominent in all communities; identify strategies to fight against sex trafficking.

A-5 Understanding Adverse Childhood Experiences (ACES)

Presenters: *Bob Powell, PhD, LPC; Zoe Lyons, BS*

Summary: This presentation is the first in a 3-part series. The Understanding Adverse Childhood Experiences (ACE) Training is designed to help you develop the unique skill set needed to support individuals who have experienced adverse childhood experiences and traumatic events. Researchers have recently discovered a dangerous biological syndrome caused by abuse and neglect during childhood. As the new documentary *Resilience* reveals, toxic stress can trigger hormones that wreak havoc on the brains and bodies of children, putting them at a greater risk for disease, homelessness, prison time, and early death. While the broader impacts of poverty worsen the risk, no segment of society is immune. *Resilience* also chronicles the dawn of a movement that is determined to fight back. Trailblazers in pediatrics, education, and social welfare are using cutting-edge science and field-tested therapies to protect children from the insidious effects of toxic stress—and the dark legacy of a childhood that no child would choose.

Participants will be able to: Identify how trauma in childhood becomes hardwired into the person's biology for life; understand the ACEs study and how it affects health, social and emotional wellbeing.

A-6 Our Girls, Our Communities: The Experience of Black Girls & Adolescents in Foster Care

Presenter: *Jamerika Haynes, BA*

Summary: This workshop will provide skill-building activities and knowledge to child welfare professionals who are working with black girls and adolescents in the foster care system. Through research and storytelling, foster care alumna Jamerika Haynes shares how societal stereotypes impact black girls and adolescents in the system. Attendees will learn about the significance of these experiences and what they can do to best serve girls of color during and after foster care.

Participants will be able to: Explain factors that lead to disproportionality of African-American children in foster care; identify resources and support girls and adolescents need in care, particularly girls of color; understand why stereotypes are harmful to black girls and adolescents in foster care; describe ways to combat prejudice and implicit bias when working with foster youth and their families; learn how to help black girls and adolescents thrive through positive identity formation, community, and independence while in foster care.

WORKSHOP SESSION B, 1:00PM TO 2:30PM

B-1 Building a Stronger Team: Engaging Fathers and Paternal Family Members

Presenters: *MaryJo Alimena Caruso, MEd; Anthony Queen, BS*

Summary: Fathers are far more than just "second adults" in the home. Fathers are as important as mothers in their respective roles as caregivers, protectors, financial supporters, and most importantly, models for social and emotional behavior. Involved fathers and paternal family members bring positive benefits to their children that no other person is as likely to bring and it is impossible to overestimate their importance. This presentation will focus on identifying strategies that promote, enhance and sustain paternal family involvement. The session will familiarize participants with the FRIENDS National Center for Community Based Child Abuse Prevention resources and approaches for engaging fathers and building effective parent / practitioner teams. Participants will benefit by learning from a FRIENDS Parent Advisory Council member with subject matter experience and expertise in fatherhood who will co train the session and further illustrate the benefits of engaging fathers. The session will also introduce fatherhood selections from the *Sharing the Journey: Voices of Parent Leaders* audio and visual series as an example of how to prepare and support fathers to play an active, positive role in their family, child abuse prevention program and community.

Participants will be able to: Discuss the benefits of engaging fathers and paternal family members in meaningful roles for programs, families and communities; identify strategies and tools to assess their program and promote paternal family involvement; use skills and access resources to engage and retain paternal family involvement in child abuse and neglect prevention programs.

B-2 Delivering Your Messages Through News Media and Social Media

Presenters: *Bob Wheaton, BA; Lynn Sutfin, BA*

Summary: The news media and social media are important means for delivering your important messages about protecting children from abuse and neglect. You need to be able to get those messages across – whether it's through proactive media pitches and social media or by responding to media requests when something bad happens. The presenters are experienced at dealing with media as public information officers for state government. In their previous lives, they were on "the other side" as journalists at newspapers in Michigan. They will explain how to tell your stories through press releases, press conferences and other events, letters to the editor and Facebook and Twitter.

Participants will be able to: Identify effective strategies for communicating impactful, proactive messages to the public utilizing the news media and social media; respond with empathy and professionalism – and get their messages across – when media comes to them wanting to talk about bad news.

B-3 Differential Diagnosis in Abusive Head Trauma: Separating the Wheat from the Chaff

Presenter: *Christopher Greeley, MD, MS, FAAP*

Summary: Abusive Head Trauma (AHT), historically called "Shaken Baby Syndrome," is a condition in which a young child (usually in the first year of life) is injured by violent force from a caregiver. The clinical findings include: injury to the brain, fractures (typically to the ribs and growth plates of the bones), bleeding in the eyes and external injury (bruising). Over the past decade there have been news reports indicating that the existence of AHT has been questioned in the courtroom. This talk will discuss the science behind AHT and frame some of the criticisms raised in the courtroom.

Participants will be able to: Appreciate the scope of the medical/legal debate surrounding Abusive Head Trauma ("shaken baby syndrome"); understand some of the criticisms of the theory of Abusive Head Trauma which are raised in the legal setting and the medical literature used to support the skeptical position.

B-4 Understanding and Interviewing Victims of Sextortion

Presenter: *Catherine S. Connell, LCSW, ACSW*

Summary: Sextortion refers to the broad category of sexual exploitation in which abuse of power is the means of coercion and can be coupled with the threatened release of sexual images or information. Because the method of coercion is usually non-physical these cases are sometimes thought of as less egregious than cases with hands on offenses. This block of instruction will focus on the dynamics of sextortion, the victims, the forensic interview and special case considerations when a large number of victims are involved.

Participants will be able to: Recognize the impact of sextortion on its victims and how sextortion can be very traumatic, even though it rarely involves hands on offenses; identify characteristics that make adolescents vulnerable to this type of crime.

B-5 Understanding Adverse Childhood Experiences (ACES) - Building Self-Healing Communities

Presenters: *Bob Powell, PhD, LPC; Zoe Lyons, BS*

Summary: This presentation is the second of a 3-part series. The workshop continues discussion on how the ACEs study impacts wellbeing. Discussion also focuses on ways to lessen Adverse Childhood Experiences.

Participants will be able to: Explain the ACEs study and how it effects health, social and emotional wellbeing; identify ways to lessen the impact of Adverse Childhood Experiences and build a resilient community.

B-6 Substance Affected Newborns-Safe Care Plan: Michigan's Response to Comprehensive Addiction and Recovery Act

Presenters: *Colin Parks, MSW; Dawn Shanafelt, MPA, BSN, RN*

Summary: This presentation will focus on the needs of substance exposed families through joint partnerships and collaboration. Specific examples will be highlighted that address maintaining the continuum of care, a long-term approach and efforts that are therapeutic rather than punitive.

Participants will be able to: Understand the Child Abuse Prevention and Treatment Act (CAPTA) and the Comprehensive Addiction and Recovery Act (CARA) of 2016; define the intent of the Safe Care Plan and have a greater understanding of the number of substance exposed infants in Michigan annually.

WORKSHOP SESSION C, 2:45 PM TO 4:15 PM

C-1 CTF Direct Service Peer Session (Please note: This is only for CTF Direct Service Grantees)

Facilitator: *Scott Addison*

Summary: The CTFDS session will involve all current Direct Services Grantees who will share and discuss challenges/successes in providing prevention services. Topics of discussion will include different service delivery strategies and techniques to reach families as well as new barriers to success.

C-2 CTF Local Council Session (Please note: This is only open to CTF Local Council Members)

Facilitator: *Emily Schuster-Wachsberger, MA, LPC*

Summary: This work-group session serves as an opportunity for all CTF Local Council members to share, collaborate and engage in activities that support their respective primary child abuse and neglect prevention missions.

C-3 The Role of Implicit Biases in Protecting Children

Presenter: *Bethany Mohr, MD, FAAP*

Summary: The evaluation of infants and children who are suspected victims of child maltreatment always should involve obtaining a thorough social history. This workshop will focus on how social history and implicit biases may affect the recognition of child abuse/neglect and play a role in the decision-making process. Racial and ethnic disparities in the evaluation and reporting of child abuse will be highlighted. Case examples will illustrate the material presented with discussion about ways to mitigate biases. Although this workshop is directed at medical professionals, the material is applicable to all conference attendees.

Participants will be able to: Identify the impact of implicit biases and tools to mitigate the effects of these biases; understand the role of implicit biases in the protection of children and how bias may lead to under recognition of child maltreatment or incorrect diagnoses of child abuse/neglect.

C-4 Forensic Interviewing & Model Child Abuse Protocol Update

Presenter: *Julie Knop*

Summary: This workshop will focus on the recent updates to the Michigan Forensic Interviewing Protocol and the Michigan Model Child Abuse and Neglect Protocol. These changes will focus on interviewing training requirements and the approach of using a coordinated investigative team. The application of this Model Protocol will be enhanced by statewide training to prepare multidisciplinary team members to conduct competent child abuse and neglect investigations to reduce trauma to children while protecting the rights of the accused.

Participants will be able to: Explain the changes to Michigan's Forensic interviewing protocols and updates to MDT protocols; share information regarding forensic interviewing training requirements and use of child advocacy centers.

C-5 Resilience - The Biology of Stress & The Science of Hope

Presenters: Bob Powell, PhD, LPC; Zoe Lyons, BS

Summary: This is the final presentation of a 3-part series. As a follow up to the Understanding ACEs training, the Resiliency Documentary created by Dr. Robert Anda, co-researcher of the original ACE study, will be viewed with relevant discussions throughout the viewing.

Participants will be able to: Identify ways to lessen the impact of Adverse Childhood Experiences; develop strategies to build resilience in children and work towards building a resilient community.

C-6 Honoring Diversity: Essential Steps to Culturally Informed Practice

Presenters: Kathleen Baltman, MA, IMH-E®; Karol Wilson, LMSW, IMH-E®

Summary: An essential part of who we are as individual is to reflect together on how the history of our experiences, beliefs, values and behaviors shape our developing selves. The insights gained are utilized to improve and enhance our relationship-based work with infants, toddlers, and their families. Especially considered are those who are vulnerable to social discrimination. Through guided interactive discussion that includes cross-systems case material, participants will examine the ongoing process of using self-awareness as a core component of diversity-informed services. We will discuss strategies to assist us in acknowledging, voicing, and honoring differences in all people, and explore ways to actively support our commonalities.

Participants will be able to: Recognize and explain the complexity of diversity as a concept that is fundamental to every part of who we are as individual beings and how we live our lives; cite at least three examples of how individual experiences shape the developing self, including beliefs, values, behaviors, and ways of healing from historical trauma; provide at least one specific illustration of how our cultural beliefs and understandings of differences (significantly) impact our lives and our work with all populations, including vulnerable infants and children, their families and caregivers, and other professionals.

WORKSHOP DESCRIPTIONS, TUESDAY, OCTOBER 23, 2018

KEYNOTE PRESENTATION, 8:55AM TO 10:15AM

Victory by Design

Presenter: D.J. Vanas, MS

Summary: Victory is not born from waiting for a better economy, a new administration, the perfect moment or the exact mix of resources – it's about using what we have right now, around us and within us, to create success in our work. Our clients, community members and coworkers deserve the best service we can provide them – regardless of circumstances – and this program will empower and inspire you to do just that. After all, what we have (or don't have) in resources is not most important – it's how we use what we have that delivers victory! We'll learn how to use traditional Native American warrior spirit principles to leverage our precious supplies of time and energy into results, create clarity, adopt a resilient mindset that is fiercely focused on solutions, and to understand that the business of warriors can make us warriors in the business of building healthier communities. The program is created to be engaging, motivating and entertaining – but most importantly, it's created to show your people that victory in what they do does not depend on luck, chance or hope. Victory is by design!

Participants will be able to: Develop an increased awareness in our most precious personal and professional resources and learn how to use them more effectively; understand that activity more isn't better and we must discern business from "busy-ness"; improve focus on the critical areas of personal and business development and what we can do to maintain that focus daily; realize that what we lack is not necessarily more resources but a better daily use of the ones we already have in order to serve our people and clients well.

WORKSHOP SESSION D, 10:30AM-12NOON

D-1 Protective Factors for Children with Disabilities Involved in Child Welfare Services

Presenter: Ann Carrellas, LMSW, PhD

Summary: Children with disabilities are more likely to experience maltreatment and have lower rates of permanency arrangements (returning to families, being adopted or living with kin). Additionally, more research is finding that children and youth involved in child welfare services, whether they are placed out of home or not and whether the abuse and neglect is substantiated, face similar outcomes. This session will explore what is known about children with disabilities involved in child welfare services including most prevalent disabilities, how are children identified, and risk and protective factors.

Participants will be able to: Identify the prevalence of particular disabilities (intellectual disabilities, Fetal Alcohol Spectrum Disorders) in the child welfare services population; describe risk factors that lead to children with disabilities entering child welfare service systems; explain protective factors for children with disabilities to avoid child welfare involvement.

D-2 The Michigan Resilience Initiative: A Grassroots Child Sexual Abuse Primary Prevention Campaign

Presenter: Deb Lake, BA

Summary: This workshop introduces the Michigan Resilience Initiative, a public will campaign to make child sexual abuse rare and non-recurring. The initiative aims to change mindsets and build on core community values to take on the systemic conditions that give rise to child sexual abuse. The primary prevention campaign is grassroots, grounded in compassion, and already at work in communities across Michigan.

Participants will be able to: Understand why the timing is right for this campaign; engage in a conversation about how the initiative plans to meet its goals; contribute their knowledge and expertise to the foundational assumptions of the initiative.

D-3 Human Trafficking: Know, Identify, and Prevent

Presenter: *Dena Nazer, MD, FAAP*

Summary: Human trafficking is a public health problem and a gross violation of human rights. Sadly, its prevalence has reached alarming levels in the United States. In an effort to address this widespread crisis, individuals licensed or registered by the Michigan Department of Licensing and Regulatory Affairs (nurses, professional counselors, physicians, social workers, massage therapists, etc.) have a new continuing educational requirement which must be met when seeking initial or renewal of an individual's licensure or registration. This session will focus on meeting these required objectives and on working together as a multidisciplinary team to prevent, identify, and offer services to victims of human trafficking.

Participants will be able to: Understand the types and venues of human trafficking in Michigan and the United States; identify the warning signs of human trafficking in health care settings for adults and minors; be aware of resources for reporting when suspecting an adult or child is a victim of human trafficking.

D-4 The Making of a Sex Trafficking Victim: Grooming Behaviors

Presenter: *Jennifer Mansfield, BA*

Summary: This presentation builds on a basic Sex Trafficking Awareness seminar. We are surrounded by potential victims every day in each of our own communities, yes, even your neighborhood. The speaker will discuss various methods that traffickers use to entice, trick, and force children and teens into the world of sex trafficking.

Participants will be able to: Provide an overview of what sex trafficking is and who the potential victims are; discuss what grooming is and how it is used to create and control victims; utilize strategies to combat grooming and sex trafficking in the community.

D-5 Domestically Violent Homes: Threats of Harm for Children

Presenter: *Andrew M. Campbell, BS*

Summary: This presentation will discuss the specific threats of physical, psychological, and emotional harm for children living in a home where domestic violence occurs. Common misconceptions will be addressed, including the idea that a child can be too young to be affected by domestic violence, physically observable signs of injury are an appropriate estimator of victimization, and the idea that children who do not actually see a violent act occur are not significantly harmed by it. Other topics to be discussed include: the various forms of child emotional maltreatment, toxic stress, child-caregiver attachment, "unavailable parenting", the effects of witnessing threats or violence against animals living within the home, caregiver risk factors for domestic violence and emotional maltreatment, how to identify victims, and what to do once victims have been identified.

Participants will be able to: Describe how domestic violence and child maltreatment intersect; identify specific risks of harm for children associated with violent-offending caregivers as well as caregivers victimized by violence; describe the emotional and psychological effects often associated with living in these "environments of violence"; discuss approaches to protecting children and mitigating injuries that may occur to them in domestically violent homes.

D-6 Parent Partners

Presenter: *Jacinda Jones, MS, and Panelists: Amethyst Crawford, AA; Gerald Howard; Rhonda Klenk*

Summary: A panel of Parent Partners will tell the story of their journeys through the child welfare/foster care system and provide information related to their current work in the Parent Partners Program. The presentation will include: An overview of the program services and focus, the role of a parent partner, the benefits of the parent partner service, and devoting resources to keep families together. The presentation will also include clients served by the Parent Partners sharing their personal stories and achievements realized through their work with the program.

Participants will be able to: Explain the Parent Partner program in each presenter's county; describe the benefits of the parent partner service.

PLENARY PRESENTATION, 1:00PM – 2:00PM

My Life, My Way: Overcoming Adversity In Foster Care

Presenter: *Jamerika Haynes, BA*

Summary: Jamerika entered foster care at the age of five in her hometown of Tacoma, Washington. Five years later, she moved to rural Kitsap County becoming one of few African-Americans in town. She faced racism and uncertainty as she coped with being away from her family and former community. An academically gifted student, Jamerika found school to be a constant and safe place. When she began high school, there were talks of college. Teachers told her she had the grades to go but challenges would soon arise. Jamerika experienced multiple placements and little support as she navigated foster care. In spite of this, she attended and graduated from Washington State University. She went on to pursue a career in communications but struggled as she continued to reconcile her past.

With sincerity, Jamerika shares how a meeting with a caring adult changed her life and ultimately led to the healing she sought during her life. Audience members will have the chance to get to know Jamerika as she poignantly shares her story with grace, humor, and why we can't give up on our children in foster care.

Participants will be able to: Recognize some of the challenges of being in the foster care system; understand the impact caring adults can make on children in foster care.



WORKSHOP SESSION E, 2:15PM TO 3:45PM

E-1 NEAR@Home: Addressing ACEs in Home Visiting

Presenter: *Mary Mueller, LMSW*

Summary: This workshop provides home visitors, supervisors and program managers with an overview of NEAR (neuroscience, epigenetics, ACEs and Resilience) science and introduces the NEAR@ Home toolkit for integrating the science in home visiting programs. Participants will learn strategies and develop skills for exploring ACEs, enhancing core capabilities and supporting resilience for the children and families they serve. Participants will also focus on the preparation, support and self-care necessary for home visitors to successfully integrate the NEAR@Home approach.

Participants will be able to: Explain NEAR science and its implications for home visitors and their families; describe NEAR@Home toolkit and the components of this approach.

E-2 Handle With Care Michigan—How Law Enforcement, Educators and Mental Health Providers Support Our Youth & How Triple P Can Help at Risk Families

Presenters: *Elmer Hitt, BA; Zoe Lyons, BS; Susan Holcomb, LBSW*

Summary: “Handle with Care” is an initiative at the community level in Jackson that works to support traumatized children learn at their best level. It connects law enforcement, schools, and mental health providers in addressing issues that arise when children are traumatized. This presentation will walk you through the process of how Handle with Care works in our community and will provide tips on how you can bring it to your own community.

Triple P is a unique service delivery program that is nationally recognized. This program works with at risk families by providing prevention services through parent education and resource connection. It has been found to create positive outcomes and aids families identified at being at risk for child abuse and neglect.

Participants will be able to: Identify how trauma can impact the lives of students during the school day; explain how good collaboration impacts supported students and learn ways of collaborating in their own community; identify parenting education and techniques and connect families with other needed resources.

E-3 Mom Power: Mitigating Maternal ACEs

Presenters: *Rena Menke, PhD, LP, IMH-E®; Maria Muzik, MD, MS*

Summary: Maternal traumatic life experience may adversely impact maternal mental health, family functioning, and the parent-child relationship, placing the child's early social-emotional development at risk. Mom Power is an attachment based parenting intervention that is useful in decreasing negative outcomes associated with maternal traumatic life experiences, and may decrease negative outcomes for children. This presentation will define the Mom Power intervention and outcomes, and support attendees in recognizing how Mom Power mitigates maternal ACEs.

Participants will be able to: Define the Mom Power intervention and outcomes; recognize how Mom Power mitigates maternal ACEs.

E-4 Separating Children From Their Parents

Presenters: *Kate Rosenblum, PhD; Vivek S. Sankaran, JD*

Summary: This presentation will examine the impact of separating children from their parents and will examine the laws and processes by which child welfare agencies and courts can place children in foster care.

Participants will be able to: Describe the impact made on children who are separated from their parents; explain the laws and processes by which child welfare agencies and courts can place children in foster care.

E-5 All Eyes on DV: A Multi-Disciplinary Perspective of Domestic Violence

Presenter: *Andrew M. Campbell, BS*

Summary: This workshop provides a unique take on domestic violence prevention, identification, and intervention by enabling participants to develop a multi-disciplinary perspective of violence in the home. Results from my national survey of victim serving agencies will be discussed along with my several recent academic publications utilizing unique data sources to quantify risk of harm in these homes. Discipline-specific (and shared) barriers to working with victims of domestic violence will be identified (legal, church, law enforcement, education staff, social services, medical, pet-related, domestic violence shelter). Participants will learn of critical concepts for overcoming these barriers, developing a multi-disciplinary response, and promoting data-driven, effective and efficient community-inclusive methods to better identify and assist these victims of violence.

Participants will be able to: Identify common barriers to working with victims of domestic violence; develop a multi-disciplinary perspective to violence in the home; recognize efficient and effective methods for developing collaborative, community-wide efforts to better identify and assist victims of violence (adults, children, and pets).

E-6 Finding Resilience and Hope and What Inspired Me to Keep Moving Forward

Presenter: *Rachel Jawad-Craley, BA*

Summary: The presenter will disclose her life story beginning as a young teen and how she was exploited and trafficked by an intimate partner. She then experienced an adverse reaction to medication that led to her hospitalization in the ICU trauma burn unit. After leaving high school, the presenter experienced severe physical and psychological abuse as a young adult. Hear how she found resilience and hope, encouraging support systems and those inspiring factors/ persons who helped to find her voice and become an advocate for children and families and those experiencing similar trauma.

Participants will be able to: Discuss the relevance of self-esteem and the importance it has on social development and vulnerability to being exploited and abused; identify resources and services that help trauma survivors find resilience in their lives.



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